

Next Steps after New Orleans:

1. RFP for public awareness campaign (Lee, John, Sharon W.). Lee will contact others who have voiced an interest in participating (at Rookery Bay).
2. Discuss Web site and Clearinghouse convene by conference call the key players (NOAA, DISL, USGS and others who have shown interest).

We have a good foundation to make that call. Technical

people also. Where, who will host it? Who will maintain it? Cost to maintain?

- perhaps talk to Gulf of Mexico Foundation-might be possible host.

- Calendar, bulletin board, listserv?
3. USGS is locating, vetting and cataloging materials into database. We need to understand the USGS evaluation material so others can also add materials.
 4. Under-representative and Underserved Communities Pilot Project
 - Lee will forward notes to players: Greg Ira, Tara Schultz, Susan Bergeron.
 5. Network Organization
 - Finalize through Education State Leads, EPA, NOAA reps
 - Steering Committee, Ad hoc Working Groups, communication network
 6. Reporting out to the "Interagency Working Group on Ocean Education" on August 7 in Washington, D.C. (Lee Yokel, Wendy Sera and perhaps one State Lead). The Committee on Ocean Policy has two committees:
 - Joint Subcommittee on Ocean Science and Technology (JSOST)
 - Subcommittee on Integrated Management of Ocean Resources (SIMOR)
 - JSOST and SIMOR established the "Interagency Working Group on Ocean Education", a standing committee.
 - GOM Alliance Education and Outreach Network will be briefing this Working Group about the new Alliance Education and Outreach Network on August 7 at their monthly meeting.
 7. Role of Network in the 2007 Gulf of Mexico Alliance Summit • Harte Research Institute, Tamalipas, Mexico.

Read Lisa Rom's commentary in MTS journal. Four things to fulfil President's Ocean Action Plan:

1. Increase coordination and promote collaboration.
2. Ensure a coordinated education and outreach message.

3. Ensure that data collected through ocean and Earth observations are translated into useable forms for useable forms for teachers, students, and the general public.
4. Assess to current and future ocean workforce.